

Hastings Elementary School School Improvement Plan 2009-2011

Hastings School Council

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**Hastings Elementary School
Lexington Public Schools
2009-2011 School Improvement Plan**

SMART Goal	Strategies	Timeline	Evidence /Data	Performance Targets	Level of Achievement	Person Responsible
<p>Goal 1: Literacy</p> <p>80% of all students will meet proficiency standards within Tier I, and students identified below proficient will demonstrate 15 % improvement on selected summative assessments by June 2010.</p>	<ol style="list-style-type: none"> 1. Build database reflecting students' performance level 2. Identify technology tools to aggregate and analyze student performance data 3. Provide professional development for staff regarding collection and analysis of data 4. Continue to provide professional development regarding effective literacy instruction and the design of balanced literacy block 5. Implement Aimsweb RtI pilot in grades 1,2 6. Utilize the SMART Goal process within PLC teams to determine current levels of performance and to monitor and improve students progress. 7. PLC teams will develop a formative assessment tracking protocol/tool 8. Implement and refine Tier I, II, and III intervention / instruction 9. Participate in system-wide ELA curriculum review 	<p>2009-2010</p>	<ul style="list-style-type: none"> • MCAS Scores • District Wide Literacy assessments • Grade level common assessments 	<p>80% of all students will meet proficiency standards within Tier I, and students identified below proficient will demonstrate 15 % improvement on selected summative assessments by June 2010.</p>		<p>Administration Faculty (all teachers) Curriculum Coordinator Specialist Teachers Technology Director Support Staff Literacy Coach Extended Learning staff</p>

	10. Continue focus on non-fiction writing					
<p>Goal 2: Math</p> <p>80% of all students will meet proficiency standards within Tier I, and students identified below proficient will demonstrate 15 % improvement on selected summative assessments by June 2010.</p>	<ol style="list-style-type: none"> 1. Build database reflecting students' performance level 2. Identify technology tools to aggregate and analyze student performance data 3. Pilot FASTTMATH software for instruction, assessment of basic facts 4. Provide professional development for staff regarding collection and analysis of data 5. Utilize the SMART Goal process within PLC teams to determine current levels of performance and to monitor and improve students progress. 6. PLC teams will develop a formative assessment tracking protocol/tool 7. Identify and develop a tiered intervention system for mathematics 	2009-2010	<ul style="list-style-type: none"> • MCAS Scores • District Wide Math assessments • Grade level common assessments 	80% of all students will meet proficiency standards within Tier I, and students identified below proficient will demonstrate 15 % improvement on selected summative assessments by June 2010.		<p>Administration Faculty (all teachers) Curriculum Coordinator Specialist Teachers Technology Director Support Staff Math Intervention Specialist Extended Learning staff</p>

	<p>K-5</p> <p>8. Provide professional development regarding updated differentiation strategies.</p>					
<p>Goal 3: Community Building- Promote a culture of collaboration and reflection</p> <p>Increase opportunities for all stakeholders to feel that “Everybody Belongs, Everybody Learns” through increased collaboration among staff, additional events and activities for families, and expanded support for students.</p>	<p>1. Support and refine Professional Learning Communities(PLC’s)</p> <ol style="list-style-type: none"> a. Develop Teams b. Develop Goals Focused on Student Achievement in Math or Language Arts c. Provide Professional Development for staff ~PLC <p>2. Review Hastings Motto: “Everyone Belongs, Everyone Learns” as the mission of the school across all areas and stakeholders</p> <ol style="list-style-type: none"> a. Implement LPS diversity curriculum b. Increase number of student mentor/mentee pairs c. Introduce family connections between new and existing 	<p>2009-2010</p>	<ul style="list-style-type: none"> • Evidence of Team Smart Goals • Evidence of implementation of common assessments • Evidence of sharing of Best Practices <ul style="list-style-type: none"> • Expanded activities for students and families in Hastings community <ul style="list-style-type: none"> • Increased participation in PTA and school based activities 	<p>All Grade Level Teachers & Specialists will develop collaborative teams which will focus on student learning. Teams will utilize Team Meeting Feedback Forms to detail progress on:</p> <ul style="list-style-type: none"> • Developing common assessments • Analyzing data • Sharing and creating lessons and strategies to improve student learning <ul style="list-style-type: none"> • Teacher survey data after implementing diversity curriculum • Increased pairings of teachers/students 		<p>Faculty, Administration, Central Office Administration</p> <p>Technology Staff, Hastings Staff, Parents</p> <p>Teachers, Administrators, PTA, Site Council</p>

	Hastings families.			in mentor teams <ul style="list-style-type: none">• Feedback from new families regarding connections with Hastings families, increased participation by new families		
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